

FIVE WAYS PRIMARY SCHOOL



Measuring the impact of Pupil Premium Grant (PPG) 2014-2015

The following tables show the impact on attainment and progress of pupils for whom the school receives pupil premium funding. Many indicators show improvement over the last 3 academic years as the pupil premium grant is being used effectively to promote better outcomes for eligible pupils and thus narrowing gaps.

Attainment

Level 4

	SATs 2013 (15 pupil premium pupils)	SATs 2014 (5 pupil premium pupils)	SATs 2015 (10 pupil premium pupils)	Pupil premium pupils nationally (2014)	All pupils nationally (2014)
Reading	73%	80%	100%	82%	89%
Writing	73%	80%	80%	76%	85%
GPS	53%	60%	70%	66%	76%
Maths	67%	100%	90%	78%	86%

This table shows that pupil premium pupils are exceeding pupil premium pupils nationally in all areas and all pupils nationally in reading and maths. An increase in attainment from 2014 to 2015, as a result of good and outstanding teaching over time, secure monitoring and additional learning support as required.

Level 5

	SATs 2013 (15 pupil premium pupils)	SATs 2014 (5 pupil premium pupils)	SATs 2015 (10 pupil premium pupils)	Pupil premium pupils nationally (2014)	All pupils nationally (2014)
Reading	27%	20%	40%	35%	49%
Writing	27%	20%	40%	20%	33%
GPS	33%	40%	40%	39%	52%
Maths	33%	20%	50%	28%	42%

This table shows an increase in attainment on last year in all areas and standards maintained in GPS. Pupil premium pupils are exceeding pupil premium pupils nationally in all areas and all pupils nationally in writing and maths. An increase in attainment on last year is due to good and outstanding teaching over time and additional learning support as required.

Progress

Expected progress (2 levels progress)

	SATs 2013 (15 pupil premium pupils)	SATs 2014 (5 pupil premium pupils)	SATs 2015 (10 pupil premium pupils)	Pupil premium pupils nationally (2014)	All pupils nationally (2014)
Reading	67%	60%	100%	88%	91%
Writing	93%	100%	100%	90%	93%
Maths	67%	94%	90%	85%	89%

This table shows that all progress data is in line with or exceeds the results of all pupils nationally. All pupils made expected progress in reading and maths. An increase in progress on last year is due to good and outstanding teaching over time and additional learning support as required.

Better than expected progress (3 levels progress)

	SATs 2013 (15 pupil premium pupils)	SATs 2014 (5 pupil premium pupils)	SATs 2015 (10 pupil premium pupils)	Pupil premium pupils nationally (2014)	All pupils nationally (2014)
Reading	7%	0%	50%	-	34%
Writing	33%	0%	40%	-	34%
Maths	13%	20%	40%		38%

This table shows an increase in the percentage of pupils making better than expected progress from last year in all areas and now exceeding all pupils nationally. This is as a result of continued intervention even once initial targets have been met to promote better than expected progress. There has been a culture of high expectations for pupil premium pupils throughout the year.