

Measuring the impact of Pupil Premium Grant (PPG) 2013-2014

The following table shows the impact on attainment and progress of pupils for whom the school receives pupil premium funding. Many indicators show improvement over the last 3 academic years as the pupil premium grant is being used more effectively to promote better outcomes for eligible pupils.

Indicator	2013 (15 pupil premium pupils)	2014 (5 pupil premium pupils)	2014 (Non pupil premium pupils)	National (2013 – pupil premium pupils)
% achieving Level 4 + in English	Reading – 73% Writing – 73% Spelling, punctuation and grammar – 53%	Reading – 80% Writing – 80% Spelling, punctuation and grammar – 60%	Reading – 94% Writing – 85% Spelling, punctuation and grammar – 81%	Reading – 78% Writing – 74% Spelling, punctuation and grammar – 62%
% achieving Level 5 + in English	Reading – 27% Writing – 27% Spelling, punctuation and grammar – 33%	Reading – 20% Writing – 20% Spelling, punctuation and grammar – 40%	Reading – 54% Writing – 33% Spelling, punctuation and grammar – 59%	Reading – 30% Writing – 17% Spelling, punctuation and grammar – 34%
% achieving Level 4 + in Maths	67%	100%	93%	77%
% achieving Level 5 + in Maths	33%	20%	56%	27%
% making expected progress in English	Reading – 67% Writing – 93%	Reading – 60% Writing – 100%	Reading – 87% Writing – 81%	Reading – 84% Writing – 89%
% making expected progress in Maths	67%	100%	94%	84%