

Five Ways Primary School: Funding for P.E. and Sport (Financial Year 2014/15)

The school's indicative allocation for the financial year 2014/15 is £10,240

Strategic Use of Funding:

A specialist PE teacher has been appointed and is accountable for ensuring the following high quality outcomes at Five Ways:

- Increase teachers' subject knowledge so that there is consistently good teaching in PE.
- Achieve high participation for all and improve performance, including the promotion of elite performers.
- Promote life-long participation in sports activities- encourage pathways to participation outside of school.
- Help combat the rising rate of sedentary lifestyles and childhood obesity by successfully implementing strategies to promote pupils' health and well-being.
- Ensure that all pupils can swim at least 25m by the time they leave at the end of Year Six, if not sooner.
- Create a culture where PE and sport are valued.

Improving Performance

Target	Action	Impact
To increase teachers' subject knowledge in PE.	Specialist PE teacher to team teach with KS1 and KS2 teachers for a minimum of 12 weeks. Focus on the following areas :- Management of time PE classroom management Plan/develop/provide SoW/PoS specific to invasion/net:wall/striking:fielding games Focus on how to organise and teach skill practices/small-sided/conditioned games appropriate to the year group	Staff completed questionnaire / evaluation sheet before and after team teaching sessions. Of the 6 teachers who were supported in lessons, 100% of returned forms indicated increased confidence and understanding in terms of management of time and PE classroom management. All year leaders received PEDPASS schemes of work as recommended by Sheila Fulford at Entrust. This has resulted in a more consistent approach in terms of the planning and delivery of PE lessons. Small-sided/conditioned games have been organised and officiated in benchball, basketball, short tennis, badminton and tri-golf.
To ensure consistently good or better teaching in PE.	Audit to assess staff confidence. Observation of staff when teaching P.E. To provide 1:1 feedback to staff to identify appropriate support.	Again, the audit highlighted increased staff confidence in the teaching of PE lessons. This was based on feedback from the 12-week block of team teaching.

	<p>Introduce assessment procedures across school.</p> <p>Monitor progress of pupils in PE.</p> <p>Share assessment procedures/progress with parents/carers.</p>	<p>Assessment procedures to be actioned in the next academic year.</p>
<p>To ensure that all pupils can swim at least 25m by the time they leave at the end of Year Six, if not sooner.</p>	<p>Review swimming provision.</p> <p>Collate data on % of Yr4 pupils who COULD swim 25m by July 2014. (1)</p> <p>Collate data on % of Year 5 pupils who CAN swim 25m by Dec 2014. (2)</p> <p>Identify pupils who are not able to swim 25m and reasons for this. (3)</p> <p>Target and place these pupils in differentiated groups for future swimming lessons.</p>	<p>Data was requested from swimming services and used to judge impact.</p>

Increasing Participation

Target	Action	Impact
<p>To achieve high participation for all.</p>	<p>Registers to be taken for every PE lesson and illness/injury/lack of kit to be recorded. Audit/analysis of PE registers to identify level of participation (%) in PE. Audit/survey of all club/practice registers to identify level of participation (%) in extra-curricular sport.</p>	<p>Participation in PE lessons across both key stages is 95% +. There are no concerns regarding non-participants. Autumn Term 2014 audit/survey revealed low participation levels for Year 2 boys and girls. Overall boys' participation levels much higher. Based on this evidence a questionnaire was completed by all pupils. They were asked which sports clubs and activities they would prefer to participate in.</p> <p>This resulted in a wider range and choice of sports clubs and activities being offered to the pupils. By the end of the Spring Term, Year 2 participation rates had increased from 2% to 30%. Year 3 and 4 girls' participation rates had increased from 10% and 6% to 29% and 18% respectively.</p>
<p>To improve performance.</p>	<p>Establishment and development of a competitive school sport pathway : L1 competition – L3 competition. Establish and develop L1 competitive opportunities across all year groups. Enter teams and squads in all Level 2 competitions.</p>	<p>Level 1 multi-skills competition planned and delivered to all KS1 pupils: December 2014. Pupils at Five Ways competed in the following Level 2 competitions: football (Yr5/6 district winners), sportshall athletics (Yr5/6 SSP winners), cross-country (Yr3/4/5 SSP winners), tri-golf, tennis (Yr4 SSP winners). Pupils at Five Ways competed in the following level 3 competitions: sportshall athletics (Yr5/6 county runners-up), cross-country and tennis. Need to establish and develop Level 1 competitions for all year groups at Five Way.</p>
<p>To promote elite performers.</p>	<p>Identify pupils who are Gifted and Talented in PE and/or school sport. Provide those pupils with additional coaching and support through local coaches and/or clubs.</p>	<p>Those pupils who are Gifted and Talented at Five Ways have access to high quality coaching through their respective clubs – e.g. 1 x Yr6 at Aston Villa FC, 1 x Y5 at Aston Villa FC.</p>

Promoting Health (inc. tackling obesity)

Target	Action	Impact
<p>To promote life-long participation in sports activities.</p>	<p>To develop further the Huff ‘n Puff sessions in Years 1-4. To continue to provide and deliver sports leadership opportunities for all pupils in Year 5/6.</p> <p>Purchase outdoor fitness/gym equipment to develop a new sporting opportunity/ experience. Provide extra, additional activities such as orienteering/team building/problem-solving tasks (outdoor and adventurous activities) during Summer Term PE lessons.</p>	<p>Huff ‘n Puff sessions – approx. 30 min duration – planned and delivered during Monday – Friday lunchtimes. 20 Year 5 pupils were identified as potential sportsleaders and duly completed a 2-hour training programme. Approx. 24 Year 6 pupils identified as potential sportsleaders. These pupils assisted with the delivery of Year 1 – 6 sportsdays.</p> <p>Outdoor fitness/gym equipment funded by PTA – outdoor balance beam, tai chi spinners, rider, air skier, double air walker. All KS2 pupils participated in a 1-hour induction session, followed by x3 sessions during PE lesson time.</p>
<p>To encourage pathways to participation outside of school.</p>	<p>Audit/survey of which sports – linked to local clubs outside of school – pupils participate in. To establish stronger and more sustainable links with local sports clubs where no links have been made in the past. Noticeboard display to highlight</p>	<p>Audit/survey carried out to establish the number of pupils who regularly participate in sport outside of school hours. Across Years 1 – 6, the survey established that between 60% and 72% of our pupils regularly participate in at least 20 different sporting activities outside of school hours. Through the deployment of golf coach Tom Cheetham, links were established with The Chase Golf Club. 20 Ks2 pupils participated in 4 x 1hr sessions both on the school site and at the golf driving range.</p>

	<p>sporting /club/team opportunities outside of school.</p>	<p>Need to establish more sustainable links with additional sports clubs and facilities.</p> <p>PE and School Sport noticeboard has been established in KS2 hall.</p>
<p>To successfully implement strategies to promote pupils' health and well-being.</p>	<p>To identify target groups of pupils that are deemed less-active and the barriers that limit their participation in physical activity.</p> <p>To plan and develop “healthy lifestyle” sessions/days through the deployment of specialist “healthy Lifestyle” coaches/speakers.</p> <p>Raising awareness, knowledge and understanding of OBESITY through fitness lessons in PE, year group assemblies, meetings with parents and external agencies.</p>	<ul style="list-style-type: none"> • SEE 2015-2016 DEVELOPMENT PLAN • Target groups of pupils identified • “Healthy lifestyle” sessions implemented – “hi-five”, family fitness and Chasefit walking programme. • Partnership established with WLCT. <ul style="list-style-type: none"> • All KS2 pupils at the start of Autumn Term 2015 have participated in health-related and skill-related fitness testing. Their results/data will be matched against national standards to determine individual fitness levels. • Need to establish a strategy of HOW to raise awareness, knowledge and understanding of OBESITY through the fitness testing – “political correctness” barriers etc.