

Five Ways Primary School: Impact of Sports Funding (Financial Year 2013/2014)

The school's sports funding allocation for the financial year 2013/14 was £6594.25

Lump sum £7535 plus £5 per pupil aged 5-11 as at Jan 2013 census. However, only 65% of lump sum this year : pro-rata payment September – March.

- 522 pupils X £5 = £2610
- Lump Sum : £7535
- Total Allocation : £10145 X 65% = £6594.25

Intended Impact	Outcome	Next Steps : 2014-15
<p>Impact will be measured using a staff questionnaire. The questionnaire will be completed BEFORE and AFTER staff have worked alongside Sports Specialist PE teacher. Staff will be asked to assess their competence in the following areas –</p> <ul style="list-style-type: none"> • Management of time • P.E. classroom management • Subject knowledge in games • Organisation and delivery of skill practices / small-sided games appropriate for the year group being taught • Pupil feedback and ongoing assessment for future planning and delivery 	<p>The targeted areas were linked to how this lesson support increased the subject knowledge and confidence of individual staff in the delivery of Physical Education.</p> <p>In 100% of lessons supported by sports specialist, the questionnaire returned an outstanding/ good grade.</p>	<p>Professional Development through PE lessons to continue through use of sports specialist PE teacher for additional and new non-specialist P.E. teachers.</p> <p>Increased focus on pupil feedback and ongoing assessment in terms of planning and delivery of lessons.</p>
<p>Impact will be measured through analysis of P.E. class registers. Participation rates in P.E. lessons across both key stages and all areas of activity currently 99%.</p>	<p>Participation in P.E. lessons across both key stages maintained at 99%.</p>	<p>To identify pupils who do not take part in sport outside of normal PE lessons. To increase the percentage of pupils participating in extracurricular sporting</p>

<p>Impact will be measured through the establishment and development of a competitive school sport pathway. Level 1 competitions have currently been delivered in cross-country for Year 3/4, and November will see the delivery of level 1 competitions in multi-skills / indoor athletics for Year 1/2. Year 5/6 are currently participating in the local level 2 football league, and will be taking part in a level 2 sportshall athletics competition in November.</p>	<p>100% participation rate for level 1 competition in the following sports/areas of activity –</p> <ul style="list-style-type: none"> • KS1 multi-skills/indoor athletics • Yr 1 – 6 sportsdays • Yr 3/4 health and fitness • Yr 5/6 net/wall games <p>Level 2 : football, Sportshall Athletics and Tri-Golf</p> <p>Level 3 : football and Tri-golf</p>	<p>activities.</p> <p>Develop further the competitive school sport pathway at Five Ways so that 100% of pupils take part in Level 1 competitions and have the opportunity to progress to Level 2 and Level 3 competitions.</p>
<p>Impact will be measured against the Five Ways Equality Policy –</p> <p>To achieve the highest standards of teaching and learning for all, irrespective of ethnicity, religious belief, age, gender, ability, disability and sexual identity or social background.</p> <p>To encourage respect for and understanding of the beliefs, doctrines and personal circumstances of individuals.</p> <p>To seek to promote the welfare in school of individuals who have specific physical, emotional, learning and religious needs.</p> <p>To deal appropriately, effectively and firmly with comments and incidents which are detrimental to the well-being of others.</p>	<p>Five Ways Primary School Equality Policy adhered to and maintained.</p> <p>Five Ways Primary School Equality Policy adhered to and maintained.</p>	<p>Five Ways Primary School Equality Policy to be reviewed and updated annually.</p> <p>Swimming programme in Autumn Term 2015 to target Year Five pupils who have not reached 25m standard and to enhance the swimming skills of pupils who have already reached this standard by the end of Year Four.</p> <p>Consider use of Outdoor Education Day aimed at raising self-esteem and confidence of those individual pupils with specific needs.</p>

<p>Impact will be measured through the analysis of lunchtime and after school sports club/practice/team registers. Impact will be measured through quality assuring the work of sports coaches employed to coach after-school clubs.* Delivery and organisation of clubs/practices/teams to allow sporting opportunities for all pupils across both key stages. OSHL activities currently being delivered during the Autumn Term –</p> <ul style="list-style-type: none"> • Yr 3-6 : lunchtime football practices • Delivery of PlayMaker Award : Yr5/6 sports leadership • Cheerleading • Multi-Sports • Dodgeball & Cricket 	<p>Sporting opportunities for all pupils across both key stages were delivered through listed clubs/teams/practices.</p>	<p>Improve the collation of extra-curricular registers in order to highlight the % of pupils participating in clubs/practices/matches.</p> <p>Increase the delivery of extra-curricular opportunities through the identification and deployment of high quality coaches.</p> <p>To increase the percentage of pupils taking part in sport outside of normal PE lessons.</p> <p>Increase the % of KS2 pupils participating in Sports Leadership roles and awards.</p>
<p>Impact will be measured through increased level 2 competition links with the SGO from the Cannock and Rugeley SSP. Links will be sustained with Kingsmead School through deployment of sports leaders. Establish and develop sustainable links with local sports clubs e.g. Beaudesert GC, Cannock and Rugeley CC, Hednesford Town FC. Impact will be measured through the monitoring of how many pupils are actively involved at these clubs.</p>	<p>Yr 5/6 football team competed in level 2 and level 3 competition.</p> <p>Yr 5/6 tri-golf team competed in level 2 and level 3 competition.</p> <p>Yr 5/6 sportshall athletics team competed in level 2 competition.</p>	<p>Sustainable links with local sports clubs need to be developed and improved.</p> <p>Survey taken of % of pupils currently involved in local community clubs and teams.</p>
<p>Impact will be measured against the ongoing ethos of the school and the following objectives. They will be delivered through circle time and all lessons in the curriculum.</p> <ul style="list-style-type: none"> • Developing confidence and responsibility and 	<p>School ethos and objectives covered in PHSE and Science curriculum.</p>	<p>Identify and establish greater opportunities to develop healthy, safer lifestyles through visitors to school/workshops etc.</p>

<p>making the most of their abilities.</p> <ul style="list-style-type: none"> • Preparing to take an active role as citizens. • Developing healthy, safer lifestyles • Developing good relationships and respecting the differences between people. 		<p>To ensure an annual Healthy Lifestyle event takes place for families within the school community.</p> <p>To identify pupils and families who would benefit from taking part in activities to promote health and well-being.</p>
<p>Impact will be measured against the delivery of 6 x 1hr sessions to all year groups outlining the dangers of obesity etc by outside speaker. Student feedback / questionnaires will outline / highlight the level of awareness amongst all pupils.</p>	<p>KS2 PSHE and Science objectives have been taught that focus upon the dangers associated with substance misuse and smoking. Healthy lifestyle choices have been discussed during science lessons and through coverage of the PSHE curriculum.</p>	<p>Funding for the delivery of healthy lifestyle sessions to be explored.</p>