

Five Ways Primary School : Funding for P.E. and Sport (Financial Year 2013/2014)

The school's indicative allocation for the financial year 2013/14 is £6594.25

Lump sum £7535 plus £5 per pupil aged 5-11 as at Jan 2013 census. However, only 65% of lump sum this year: pro-rata payment September – March.

- 522 pupils X £5 = £2610
- Lump Sum : £7535
- Total Allocation : £10145 X 65% = £6594.25

Strategic Use of Funding	Detail	Intended Impact	
Employment of specialist P.E. teacher	Specialist P.E. teacher employed for 2 days per week to work alongside KS1 and KS2 teachers in lessons.	Impact will be measured using a staff questionnaire. The questionnaire will be completed BEFORE and AFTER staff have worked alongside IR. Staff will be asked to assess their competence in the following areas – <ul style="list-style-type: none"> • Management of time • P.E. classroom management • Subject knowledge in games • Organisation and delivery of skill practices / small-sided games appropriate for the year group being taught • Pupil feedback and ongoing assessment for future planning and delivery 	£6699
	Increase in participation rates in all areas of activity.	Impact will be measured through analysis of P.E. class registers. Participation rates in P.E. lessons across both key stages and all areas of activity currently 99%.	

	<p>Increase and success in competitive school sports.</p>	<p>Impact will be measured through the establishment and development of a competitive school sport pathway. Level 1 competitions have currently been delivered in cross-country for Year 3/4, and November will see the delivery of level 1 competitions in multi-skills / indoor athletics for Year 1/2.</p> <p>Year 5/6 are currently participating in the local level 2 football league, and will be taking part in a level 2 sportshall athletics competition in November. Further competitions to be confirmed throughout the academic year.</p>	
	<p>Inclusion within and across the P.E. curriculum.</p>	<p>Impact will be measured against the Five Ways PS Equal Opportunities / Equality Policy –</p> <p>To achieve the highest standards of teaching and learning for all, irrespective of ethnicity, religious belief, age, gender ability, disability and sexual identity or social background.</p> <p>To encourage respect for and understanding of the beliefs, doctrines and personal circumstances of individuals.</p> <p>To seek to promote the welfare in school of individuals who have specific physical, emotional, learning and religious needs.</p> <p>To deal appropriately, effectively and firmly with comments and incidents which are detrimental to the well-being of others.</p>	
	<p>Growth in the range of provisional and alternative sporting activities.</p>	<p>Impact will be measured through the analysis of lunchtime and after school sports club/practice/team registers. Impact will be measured through quality assuring the work of sports coaches employed to coach after-school clubs.*</p> <p>Delivery and organisation of clubs/practices/teams to allow sporting opportunities for all pupils across both key stages. OSHL activities currently being delivered during the Autumn Term –</p> <ul style="list-style-type: none"> • Yr 3-6 : lunchtime football practices • Delivery of PlayMaker Award : Yr5/6 sports leadership • Cheerleading • Multi-Sports • Dodgeball & Cricket 	<p>£464.25</p>

	Improvement in partnership work on P.E. with other schools and other local partners.	Impact will be measured through increased level 2 competition links with the SGO from the Cannock and Rugeley SSP. Links will be sustained with The Kingsmead School through deployment of sports leaders. Establish and develop sustainable links with local sports clubs e.g. Beaudesert GC, Cannock and Rugeley CC, Hednesford Town FC. Impact will be measured through the monitoring of how many pupils are actively involved at these clubs.	
	Links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills.	Impact will be measured against the ongoing ethos of the school and the following objectives. They will be delivered through circle time and all lessons in the curriculum. <ul style="list-style-type: none"> • Developing confidence and responsibility and making the the most of their abilities. • Preparing to take an active role as citizens. • Developing healthy, safer lifestyles • Developing good relationships and respecting the differences between people. 	
	Greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health.	Impact will be measured against the delivery of 6 x 1hr sessions to all year groups outlining the dangers of obesity etc. by outside speaker. Pupil feedback / questionnaires will outline / highlight the level of awareness amongst all pupils.	
			Total Spend: £6594.25