

Five Ways Primary School: Primary PE and Sports Premium Funding : 2015-16

OBJECTIVE : To achieve SELF-SUSTAINING improvement in the quality of Physical Education and Sport at Five Ways Primary School.

- To continue to develop and increase the confidence, knowledge and skills of all staff when teaching PE and school sport.
- To continue to raise the profile of PE and sport across the school as a tool for whole school improvement.
- To continue to provide a broader experience of a range of sports and activities offered to all pupils.
- To continue to increase participation in competitive sport through School Games – Levels 1, 2 and 3.
- To continue to widen opportunities beyond the curriculum (at lunch and after school) using outside coaches and partners.
- To continue to engage all pupils in regular physical activity – kick-starting healthy, active lifestyles.

VISION : all pupils to leave Five Ways Primary School with the skills, physical literacy habits and enthusiasm necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

Improving Performance

Target	Action and Strategies	Impact and Sustainable Outcomes
<p>To continue to develop and increase the confidence, knowledge and skills of all staff when teaching PE and school sport.</p>	<p>PE subject leader(s) to continue to support identified staff and maintain a strategy of targeted team teaching across the school.</p> <p>Develop and implement additional teaching resources /lesson plans/schemes of work for gymnastics and dance.</p>	<p>Most staff are confident and competent to use a range of teaching and learning styles in PE to match learning content. All pupils feel confident to participate in PE / try new activities. All pupils enjoy and achieve in PE.</p> <p>All staff have received additional teaching resources for gymnastics.</p> <p>Implementation of dance resources require upgrade and investment in whole school ICT.</p>

<p>To continue to raise the profile of PE and sport across the school as a tool for whole school improvement.</p>	<p>Identify and target pupils who require support with e.g. attendance, behaviour and attitudes to learning and implement a sport for learning programme.</p>	<p>Year 5 pupils have undergone leadership training to assist with the delivery of the HNP programme during lunchtimes : responsibility to work with younger pupils and work alongside midday supervisors.</p>
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Increasing Participation

Target	Action	Impact and Sustainable Outcomes
<p>To continue to provide a broader experience of a range of sports and activities offered to all pupils.</p>	<p>Maintain the auditing, planning and development of before school, lunch and after school activities using staff, coaches and young leaders. Maintain current monitoring tool to analyse participation and attendance rates.</p>	<p>The range of extra-curricular activities has been maintained and provision is being made to include new activities as requested by pupils in a questionnaire : netball for Autumn Term 2016.</p> <p>Current participation rates –</p> <p>Clubs/teams/practices : BOYS 50% : GIRLS : 29% : OVERALL : 39%</p> <p>Community Clubs and Organised Sport Outside of School : OVERALL : 68%</p>
<p>To continue to increase participation in competitive sport through School Games – Levels 1, 2 and 3.</p>	<p>Maintain the promotion of competitive opportunities for all pupils across both key stages – particularly Level 1/intra-competitions.</p>	<p>CSS (Competitive School Sport) remains strong at Level 2/3 : cross-country, football, sportshall athletics, tennis.</p> <p>Need to adopt a more consistent approach to Level 1/intra-competitions. Sportsdays for all year groups during Summer Term 2016. Multi-skills competitions for KS1 during Autumn Term 2015 : 100% participation rate.</p>

Promoting Health and Well Being

Target	Action	Impact and Sustainable Outcomes
<p>To continue to widen opportunities beyond the curriculum (at lunch and after school) using outside coaches and partners.</p>	<p>Develop and implement a healthy active lifestyle programme. Partnership with WLCT : Family Fitness and High-Five initiatives / programmes.</p>	<p>High-Five programme resulted in 30 Year 5 pupils participating in a 6-week block of sessions. The sessions were aimed at those pupils who are least active/lack self-confidence/suffer from low self-esteem. Family Fitness programme resulted in 8 parents participating in a weekly fitness session in the KS1/2 hall. Positive attitudes towards healthy active lifestyles are encouraged among pupils and staff and extended to parents and carers.</p>
<p>To continue to engage all pupils in regular physical activity – kick-starting healthy, active lifestyles.</p>	<p>Develop and implement a healthy active lifestyle programme. Partnership with WLCT : ChaseFit Walking Programme.</p>	<p>ChaseFit Walking Programme resulted in 30 Year 4 pupils participating in a 5-week block of walking sessions. Through raising the profile of where to walk in the local area, pupils started to understand the contribution of physical activity (walking) to their overall development.</p>