

Five Ways Primary School



Results 2016 - 2017

Please find below the headline data relating to Five Ways Primary School for the academic year 2016 / 2017. For additional school performance data, please use the following website:

<https://www.compare-school-performance.service.gov.uk/school/124070>

End of Key Stage 2 Assessments

% of pupils reaching the expected standard and working at a 'high level'.

Meeting the expected standard in Reading and Maths means that a pupil reached 100 or above in the standardised SATs tests. In Writing, it means that a pupil has demonstrated to their teacher that they met all the criteria linked to the required standard. Working at a higher level in Reading and Maths means that a pupil reached 110 or above on the standardised SATs test. In Writing, it means that a pupil has demonstrated that they are working at greater depth within the Year 6 writing criteria.

	School		National (2017)	
	Expected standard or better	Working at a higher level	Expected standard or better	Working at a higher level
Reading	78%	30%	71%	25%
Writing	79%	13%	76%	18%
Grammar, Punctuation and Spelling	82%	22%	77%	31%
Maths	78%	21%	75%	23%
Combined (Reading, Writing and Maths)	68%	8%	61%	9%

Average Standardised Scores

	School	National (2017)
Reading	105	104
Grammar, Punctuation and Spelling	106	106
Maths	104	104

Average Progress Scores based on starting points at the end of Key Stage 1

The progress measure is based on pupils' current attainment using their end of Key Stage 1 assessment as a starting point. A school's progress score is established using a comparison with other pupils with the same starting point.

Reading	-0.1
Writing	-1.4
Maths	-1.1

End of Key Stage 1 Assessments

% of pupils reaching the expected standard and working at greater depth

	School		National (2017)	
	Expected Standard or better	Working at greater depth	Expected Standard or better	Working at greater depth
Reading	76%	26%	76%	25%
Writing	69%	7%	68%	16%
Maths	69%	11%	75%	21%

Year 1 Phonics Screening

% of pupils reaching the required standard

School	National (2017)
85%	81%

Early Years Foundation Stage

% of pupils reaching a good level of development

School	National (2017)
74%	71%

For further information regarding the school's assessment performance, please use the following link which will direct you to the appropriate government website.

<https://www.compare-school-performance.service.gov.uk/school/124070>