



'I can...' statements for: History

I can...	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	<ul style="list-style-type: none"> • I can use everyday terms about the passing of time. • I can ask simple questions about the past. • I can identify how life in Heath Hayes has changed over time. 	<ul style="list-style-type: none"> • I can recall some facts about the Benin civilisation. • I can make observations about images and artefacts. • I can ask more in-depth questions about the past. 	<ul style="list-style-type: none"> • I can recall some features of Stone Age life. • I can position key events, people and changes on a time-line. • I can make observations and predictions about the past. 	<ul style="list-style-type: none"> • I can place Ancient Greece within periods of world history. • I can infer information from artefacts and archaeological sites about what life was like in Ancient Greece. 	<ul style="list-style-type: none"> • I can recall when the Mayan civilisation existed and where they are placed on a timeline. • I can ask questions about change, cause, similarity and difference, and significance. 	<ul style="list-style-type: none"> • I can describe features of Anglo-Saxon and Viking society. • I can identify where the Vikings came from and why they came to Britain. • I can recognise that aspects of the past have been represented and interpreted in different ways.

	<ul style="list-style-type: none"> • I can show a developing sense of chronology by placing events in order on a timeline. • I can recall some of the main events of the Great Fire of London. 	<ul style="list-style-type: none"> • I can recall some facts about how travel technology has changed over time. • I can show how transport has changed over time on a timeline. 	<ul style="list-style-type: none"> • I can recall some characteristic features of life during the Iron Age. • I can make predictions about images, artefacts and textual information. • I can suggest reasons for the location of Iron Age hill forts. 	<ul style="list-style-type: none"> • I can recall some of the significant people, events and changes of the Ancient Greek era. • I can make links between the Ancient Greek and Roman civilisations. 	<ul style="list-style-type: none"> • I can explore reasons and consequences when asking questions about the past, • I can identify some of the similarities and differences between periods in history. 	<ul style="list-style-type: none"> • I can explore a range of reasons for choices made by Anglo-Saxon and Viking rulers. • I can question the validity of how history has represented the Vikings and Alfred the great.
	<ul style="list-style-type: none"> • I can recall some facts about the 1969 Moon landing. • I can ask questions about the past related to the Moon landing. 	<ul style="list-style-type: none"> • I can recall some facts about the modern and ancient Olympic games. • I can make observations about images, including film clips. 	<ul style="list-style-type: none"> • I can recall some facts about Ancient Egyptian culture and society. • I can recall facts about Howard Carter's discovery of Tutankhamen's tomb. 	<ul style="list-style-type: none"> • I can plot key events, people and changes during the Roman invasion and Romanisation of Britain. • I can recall when, where and how the Romans established their Empire. 	<ul style="list-style-type: none"> • I can recognise that aspects of the past have been represented and interpreted in different ways. • I can recall facts about the Staffordshire Hoard. 	<ul style="list-style-type: none"> • I can show increasing depth of factual knowledge and understanding of aspects of the history of Britain. (This depends on the aspect or theme chosen)

			<ul style="list-style-type: none">• I can devise and address historically valid questions.	<ul style="list-style-type: none">• I can make predictions and observations about historical information including artefacts, images and texts.	<ul style="list-style-type: none">• I can locate local Anglo-Saxon settlements on a map and to suggest why the Anglo-Saxons settled in particular sites in Britain.	<ul style="list-style-type: none">• I can make links between features within and across different periods.• I can examine and explain the reasons for and results of events and changes.
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