

Progression of Knowledge
MODERN FOREIGN LANGUAGES (MFL) - KS2



	Year 3	Year 4	Year 5	Year 6
	<ul style="list-style-type: none"> • J'Apprends Le Français (I'm Learning French) • Days Of The Week (Core Unit) • Months Of The Year (Core Unit) • Les Animaux (Animals) • Je Peux (I Can) • Les Glaces (Ice-Creams) • Les Instruments (Musical Instruments) 	<ul style="list-style-type: none"> • Je Me Présente (Presenting Myself) • As-Tu Un Animal? (Do You Have A Pet?) • Mon Uniforme (My Uniform) • En Classe (In The Classroom) • Time And Subject • Chez Moi (My Home) 	<ul style="list-style-type: none"> • Revisit passed learning through the performance of songs and playing games • La Famille (Family) • Quel Temps Fait-Il? (The Weather) • Les Vêtements (Clothes) • Au Café (At The Cafe) • Le Week-end (The Weekend) 	<ul style="list-style-type: none"> • Class Commands, Revision Of Numbers • En Classe (In The Classroom) • Manger Et Bouger (Healthy Lifestyle) • Les Habitats (Les Habitats) • Au Café (At The Cafe)
	<p><u>Autumn</u></p> <ul style="list-style-type: none"> • Locate France, Paris, and a few key cities on a map. • Understand the Francophone world better. • Ask somebody how they are feeling and what their name is. • Say how we are feeling and our names. • Count to 10. • Read, write, say, and recall ten different colours. <p><u>Spring</u></p> <ul style="list-style-type: none"> • Name and recognise up to 10 animals in French. • Attempt to spell some of these nouns with their correct indefinite article/determiner. • Pretend that we are a particular animal using 	<p><u>Autumn</u></p> <ul style="list-style-type: none"> • Say 10 common colours in French. • Count from 1-10 in French • Count to 20. • Ask somebody how they are feeling, their age, name and where they live. • Say how we are feeling, how old we are, what our name is and where we live. • Apply rules of adjectival agreement when saying our nationality. • Know the nouns and indefinite articles for 8 common pets. • Ask somebody if they have a pet and give an answer back. • Say in French what pet we have/do not have and give our pet's name. • Start to use the simple connectives et (and) and mais (but) to 	<p><u>Autumn</u></p> <ul style="list-style-type: none"> • Revision of numbers, greetings, letter sounds and phonics • Remember the nouns for family members in French from memory. • Describe our own or a fictitious family in French by name, age, and relationship. • Count to 70 in French. • Understand possessive adjectives better in French ('my' form only) <p><u>Spring</u></p> <ul style="list-style-type: none"> • Recognise and recall the 9 weather expressions in French from memory. • Ask what the weather is today and give a reply in French. • Describe the weather in France, in French using a weather map with symbols. 	<p><u>Autumn</u></p> <ul style="list-style-type: none"> • Recall from memory a selection of nouns and indefinite articles/determiners for twelve common classroom objects. • Learn how to replace an indefinite article/determiner with the appropriate possessive adjective. • Learn how to use the negative in French. • Describe what we have and do not have in our pencil case/rucksack. <p><u>Spring</u></p> <ul style="list-style-type: none"> • Say and write what we eat and drink to stay healthy. • Say and write what we do not eat and

the 1st person singular form of the verb être (to be), je suis (I am).

- Recognise, use and remember 10 common French verbs/activities. • Use these verbs in the infinitive to make a short sentence starting with je peux.

Summer

- Name, recognise and remember up to 10 ice-cream flavours in French. • Attempt to spell some of these flavours. • Use the structure 'je voudrais...' plus an ice-cream flavour. • Say whether we would like a cone or pot and possibly how many scoops. • Learn how to say 'please' and 'thank you' in French.
- Order a selection of typical foods, drinks and snacks from a French menu and order a French breakfast. • Perform a simple role play ordering food, drink and/or snacks in a French café using useful language such as 'hello', 'can I have...', 'the bill please', 'thank you' and 'goodbye'
- Recognise, recall and spell up to ten instruments in French with the correct definite article/determiner. • Start to understand articles/determiners

make more complex and interesting sentences.

Spring

- Recognise and recall basic items of clothing
- To use Je Porte to explain what I'm wearing
- Recall from memory a selection of nouns and indefinite articles/determiners for twelve common classroom objects. • Learn how to replace an indefinite article/determiner with the appropriate possessive adjective. • Learn how to use the negative in French. • Describe what we have and do not have in our pencil case/rucksack.

Summer

- Name some subjects we study at school
- To use J'ai to explain their lesson timetable
- To tell the time to the nearest hour
- Say and write in French whether we live in a house or an apartment. • Say what room we have and do not have at home using the key structure chez moi il y a... and chez moi in n'y a pas de/d'...
- Use the connective/conjunction et to link two sentences together

- Recognise and recall from memory 21 items of clothing. • Explore the regular 'er' whole verb present tense conjugation of the verb PORTER to describe what you and possibly somebody else is wearing. • Revisit the use of the possessive adjective 'my' in French and describe clothes in terms of colour

Summer

- Order a selection of typical foods, drinks and snacks from a French menu and order a French breakfast.
- Perform a simple role play ordering food, drink and/or snacks in a French café using useful language such as 'hello', 'can I have...', 'the bill please', 'thank you' and 'goodbye'
- Tell the time in French using quarter past, half past and quarter to. • Say and write in French what we do at the weekend using two or more sentences. • Integrate conjunctions and opinions into written and spoken work to make more interesting and extended sentences

drink to stay healthy. • Say and write the activities we do and do not do to stay in shape including a choice of physical activities. • Follow a simple, healthy recipe in French.

Summer

- Say and write the key elements that animals and plants need to survive. • Name the 5 most common types of habitats. • Name an animal and a plant that live and grow in each type of habitat.
- Order a selection of typical foods, drinks and snacks from a French menu and order a French breakfast. • Perform a simple role play ordering food, drink and/or snacks in a French café using useful language such as 'hello', 'can I have...', 'the bill please', 'thank you' and 'goodbye'

	better in French. • Learn to say and write 'I play an instrument' in French using the high frequency 1st person regular verb 'je joue' (I play) with up to ten different instruments			
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Context: Refer to Language Angels Scheme of Work.