

Communication and Language

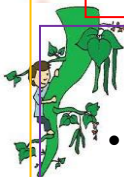
~ Learning and using new vocabulary linked to 'Spring', 'Easter Celebrations', 'Traditional Tales' and 'Mother's Day'.

~ Describing events in detail such as 'World Book Day', 'Shrove Tuesday' and 'Comic Relief' using well-formed sentences.

~ Learning rhymes, poems and songs about Spring and Mother's Day.

~ Engaging in a range of traditional tales. For example, Jack and The Beanstalk and Little Red Riding Hood.

~ Engaging in a range of non-fiction books to find out information about Spring, animals and growing plants and vegetables.



Physical Development

~ Exploring Jungle movements, such as ways to travel on a jungle journey. Also, learning how to pass and receive a ball – as if an animal was passing a coconut to an animal friend.

~ Continuing to develop our letter formation using the letter formation rhymes, and learning how to write on the line.

~ Further developing our skills needed to manage the school day. For example, turn taking and developing patience and self-control.

Literacy

~ Continuing to learn the letter names and sound that the letter makes and form the sounds correctly.

~ Continuing to orally blend words and write simple captions and sentences. For example, 'a cat on the mat' and 'I went to the shop.'

~ Writing and using Red Words from memory and using them in our writing.

~ Reading and writing simple captions and sentences. For example, 'I can see a cat'.

~ Writing our first name and surname independently, forming the letters correctly.

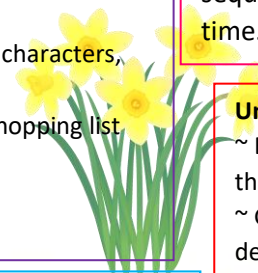
Spring Term 2



This half term in Reception we are:

You can help me by:

- Talking about the changes in the weather during Spring and what you can see happening in the world around us. For example, baby animals being born, signs of new life, buds on the trees and new flowers growing.
- Continue to encourage me to put on my own uniform, coat and shoes.
- Practising writing my surname as well as my first name.
- Practising my reading skills by helping me to read my decodable phonics book.
- Sharing a story for enjoyment at home, talking about the characters, setting and plot.
- Encourage me to write at home. For example, writing a shopping list for the supermarket.



Personal, Social and Emotional Development

~ Continuing to dress and undress for PE independently, looking after our belongings.

~ Putting our coats on and zipping them up independently without adult support.

~ Talking about the different factors that support our overall health and well-being. For example, healthy eating, brushing our teeth, exercise, a good night's sleep and being a safe pedestrian.

~ Talking about 'stranger danger' whilst reading 'Little Red Riding Hood'.

~ Learning all about 'myHappyMind' and how our brain works.

Expressive Arts and Design

~ Developing story lines through role play. We will be acting out our Traditional Tale stories using props.

~ Creating daffodil art, through observational drawings.

~ Watching and talking about performances such as 'Goldilocks and The Three Bears' Ballet.

~ Creating Mother's Day and Easter cards for our families.

~ Exploring textures and different materials to create artwork linked to our topic.

~ Continuing our music lessons with Ms Outen, learning new songs and actions linked to our new topics.

Mathematics

~ Learning the composition of numbers up to ten, knowing that numbers can be made up in different ways. For example, six and four make ten.

~ Exploring numbers 9 and 10, counting out objects and learning how to subitize (recognising the amount without counting).

~ Learning our number bonds to five, orally and practically. For example, $4 + 1 = 5$

~ Learning to copy, carry on and create, more complex repeated patterns.

~ Exploring length and height of a range of objects.

~ Begin to describe a sequence of events, real or fictional, using words such as 'first', 'then' and sequence events using everyday language related to time.

Understanding the World

~ Exploring the season of 'Spring' and talking about the changes that are happening.

~ Going on a Spring walk around school and describing what we can see and hear.

~ Talking about the celebrations 'Easter' and 'Mother's Day' and looking at how people celebrate. Also, looking at what a Church is.

~ Learning about growing plants and what a plant needs to grow. We will plant beans and sunflowers and watch them grow.

~ Looking at and comparing different seeds and plants.

~ Drawing information from a simple map of our school during our Easter Egg Hunt.

