

Communication and Language

~ Learning and using new vocabulary linked to 'Winter', 'Chinese New Year' 'Dragons' and 'The Jungle'

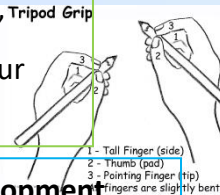
~ Asking questions to find out about different seasons including 'Winter' and using sentences and conjunctions to talk about the changes that happen. For example, "It is icy today because the puddles have frozen."

~ Finding out information about Dinosaurs through the use of non-fiction books.



Physical Development

~ Developing a range of ball skills including: throwing, catching, kicking, passing, batting and aiming.
~ Developing our letter formation using the letter formation rhymes.
~ Continuing to develop our fine motor skills through the use of our 'Funky Finger Challenges' and weekly 'Dough Disco' sessions, and remembering to hold our pencils correctly using a tripod grip.



Personal, Social and Emotional Development

~ Dressing and undressing for PE independently.
~ Putting our coats on and zipping them up independently.
~ Talking about exercise during our PE lessons and why exercise is important to keep us healthy.
~ Completing all activities around the classroom in order to achieve the 'Rainbow Challenge'.

Spring Term 1



This half term in Reception we are:

You can help me by:

- Talking about the changes in the weather during Winter.
- Encouraging me to put on my own clothes, especially my coat and shoes.
- Continue to practise writing my name, forming the lower-case letters correctly and only using a capital letter at the start of my name (challenge – surname).
- Practising my blending and segmenting skills on Bug Club Phonics.
- Practising my letters and 'Red Words' each week and sharing a story for enjoyment at home, talking about the characters, setting and plot.



Literacy

~ Continuing to learn the letter names and sound that letter makes.
~ Continuing to orally blend words. For example, c-a-t – cat, n-e-t - net.
~ Reading and writing simple words. For example, hat, dog, jug, pan, hot.
~ Writing our names, forming the letters correctly. Some of us will be learning to write our surnames.
~ Writing lists for a purpose using our phonic knowledge. Some of us will be writing captions.
~ Using Bug Club to read decodable books linked to our phonic ability.

Mathematics

~ Learning the composition of four and five – knowing that numbers can be made up in different ways. For example, 4 and 1 make 5.
~ Learning about and comparing mass (how heavy or how light an object is).
~ Exploring capacity and learning new vocabulary such as 'full' and 'empty'.
~ Exploring numbers 6,7 and 8, counting out objects and learning how to subitize (recognising the amount without counting).
~ Learning about length and time and using new vocabulary such as 'short', 'tall', 'before', 'after' and 'soon'.
~ Exploring odd, even and pairs of objects.

Understanding the World

~ Talking about the celebration 'Chinese New Year' and looking at how they celebrate.
~ Comparing different environments such as the jungle, talking about the animals that we may find there.
~ Exploring the season 'Winter' and talking about the changes that happen during Winter.
~ Exploring the process of freezing and melting.

Expressive Arts and Design

~ Moving like different jungle animals to a range of different music.
~ Creating our own dragon for a Chinese New Year dragon dance.
~ Learning how to draw Winter trees and penguins through observational drawings.