

# Meet the Team





Miss Berry Y6 Emerald City (Year Leader)



Mrs Clark



Mrs Moorehouse Y6 Asgard – Monday, Wednesday-Friday



Miss Ashton



Mrs Langston Y6 Hogwarts – Monday-Thursday



Mrs Baker

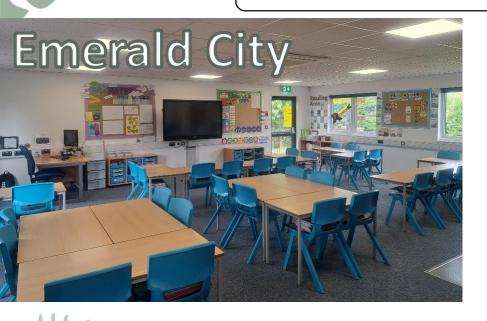


Mrs Jackson Y6 Asgard- Tuesday Y6 Hogwarts- Friday



Ms Jukes

# Year 6 Accommodation









# Timetable



8.45 – 9.00 - Doors open
9.00 - 9.05 - Registration
9.00 – 10.00 – Lesson 1
10.00 - 10.20 - Assembly
10.20 – 11.15 - Lesson 2
11.15 - 11.25 - Playtime
11.25 – 12.30 - Lesson 3
12.30 -1.25 - Lunch
1.25 – 2.20 - Lesson 4
2.20 -2.30 - Playtime
2.30 - 3.30 - Lesson 5

	1	2	3	4	5
H	9.00 - 10.00	10.20 - 11.15	11.25 - 12.30	1.25 - 2.20	2.30 -3.30
M O N D A Y	English Mise Berry	ICT Miss Berry DT Mrs Peters	English Mise Berry	Mathematics Miss Berry	Tapic Miss Berry
T U E S D A Y	English Miss Berry	Music 197	Mathematice Miss Berry	Mathematice Mise Berry	Таріс Міва Веглу 💏
WEDNESDAY	English Miss Berry	MFL Mra Moorehouse	Mathematics Miss Berry	Science Miss Berry	Science Miae Berry
T H U R S D A Y	PE Mr Redpath	English Miss Berry	Mathematics Miss Berry	Ast Miss Kershaw	<sup>RE</sup> Масс Валлу ФФ
F R I D A Y	English Miss Berry	English Miss Berry	ICT DT Mr.s. Pataria	Mathematice Miss Berry	PE Mrs Marsh



# A Snapshot of the Year 6 Curriculum



#### **Geography**

- South America
- The Rainforest

#### <u>History</u>

- The Vikings
- A study of an aspect or theme in British history beyond 1066.

<u>Art</u>

Self portraits

Cityscapes

#### <u>Design and Technology</u> (DT)

- Deckchairs
- Sculptures



#### <u>Science</u>

- Light
- Electricity
- Evolution and Inheritance
- Living Things

<u>Healthy Relationships</u> <u>Education (HRE)</u>

- Puberty
- Positive relationships

#### **Religious Education (RE)**

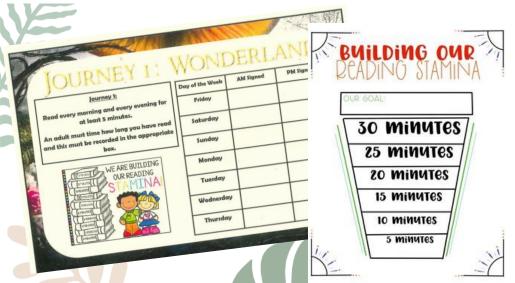
- Meaning of Stories
- Rights of a Child
- Importance of Hope

# English

# Writing

	Content domain reference				
2a	give / explain the meaning of words in context				
2b	retrieve and record information / identify key details from fiction and non-fiction				
2c	summarise main ideas from more than one paragraph				
2d	make inferences from the text / explain and justify inferences with evidence from the text				
2e	predict what might happen from details stated and implied				
2f	identify / explain how information / narrative content is related and contributes to meaning as a whole				
2g	identify / explain how meaning is enhanced through choice of words and phrases				
2h	make comparisons within the text				

Reading





#### A Range of Text Types

Stories, explanations, letters, non-chronological reports, newspaper reports, poems and biographies.

<u>Grammar, Punctuation and Spelling (GPS)</u> Accurate application in writing. Higher order punctuation. Proofreading and editing.

# English



# Spelling and Handwriting

Working towards the expected standard:

spelling most words correctly\* (year 3 and 4)

spelling some words correctly\* (year 5 and 6)

write legibly<sup>1</sup>

Working at the expected standard:

spell correctly most words from the year 5 / year 6 spelling list,

maintain legibility in joined handwriting when writing at speed.

accident       calendar       eight       guide         accidentally       caught       eight       keard         actually       caught       eight       keard         actually       caught       experies       heard         actually       cartury       experies       integrat         address       cartury       experiene       integrat         answer       constiler       fanous       integrat         answer       constiler       forward       integrat         answer       discide       forward       integrat         biewe       discide       forward       integrat         biewe       difficult       fut       integrat         biang       earth       guand       integrat         biang       earth       guand       integrat         bianes       earth       guand       integrat	minute natural po naughty p notice p occasionally often opposite ordinary particular pertaps popular al position ine possess	otatoss pressure prohabily purpose auarter austion regular regular regular regular according according recent achieve according regular according regular according regular according acco	cemetery committee communicate community competition en conscience conscious eq conscious eq conversy equ convenience esp correspond exag	det di dict disa emb avira equip quip ger ger ger stena inati
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	Yea	r 5 and	6 Stati	utory Sp	pellings		
ve co iive co ur co t co t co ve con conv corr	category cemetery committee mmunicate mmunicate mmunity mpetition nscience nscious troversy enience espond icise psity psity nite	determined develop dictionary disastrous embarrass environment equip equipped equipment especially exaggerate excellent existence explanation familiar	foreign forty frequently governmente guarantee harass hindrance identity immediately immediately individual interrupt language leisure	lightning marvellous mischievous muscle necessary neighbour nuisance occupy occur opportunity parliament persuade physical prejudice privilege	profession programme pronunciation queue recognise recommend relevant restaurant restaurant rhyme rhythm sacrifice secretary shoulder signature sincere	sincerely soldier stomach sufficient sugfisol symbol system temperature thorough twelfth variety vegetable vehicle yacht	

English- Resources



# **Spelling frame**



Top 100 Recommended Reads for

Nout Brand New Booklists Reads Reviews

Recommendations Year Group & Key Stage Book Lists

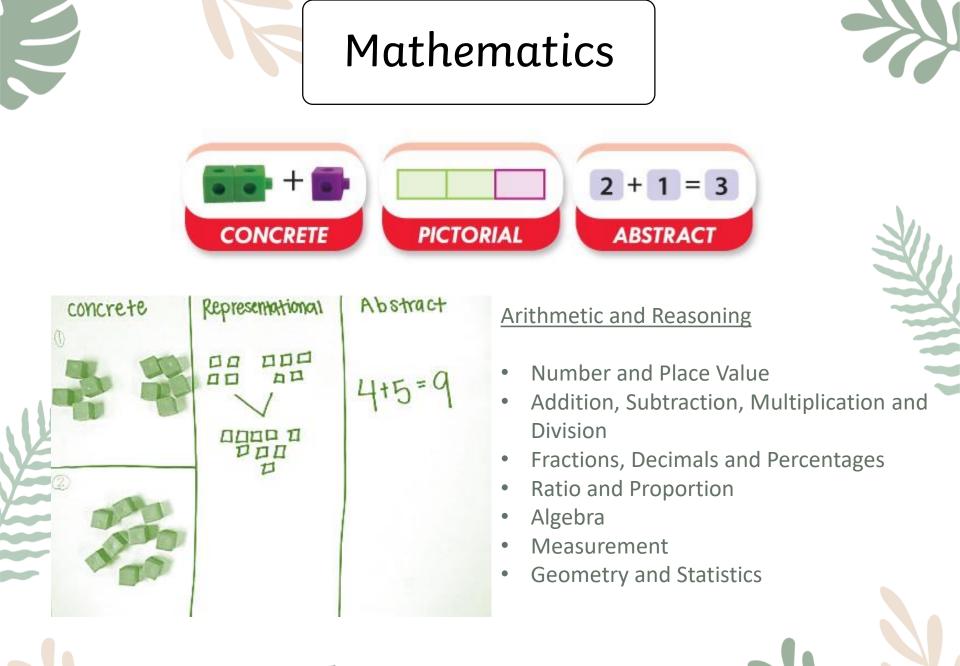
Reads, Reviews & Recommendations!

par

Lists #BookMatch

# Summer Reading Challenge AGENCY Marvellous AGENCY















# MathsBot.com



PE

- 2 lessons per week
- Health and Safety

## PE Kit uniform





# **Online Safety**



### UK Safer Internet Centre

#### Have a conversation

It is really important to chat with your children on an ongoing basis about staying safe online. Not sure where to begin? These conversation starter suggestions can help.



#### Ask your children to tell you about the sites they like to visit and what they enjoy doing online.

What games do you and your friends like to play online? Can you show me the websites you visit the most? Shall we play your favourite game online together?

# Ask them about how they stay safe online.

What tips do they have for you, and where did they learn them? What is OK and not OK to share?







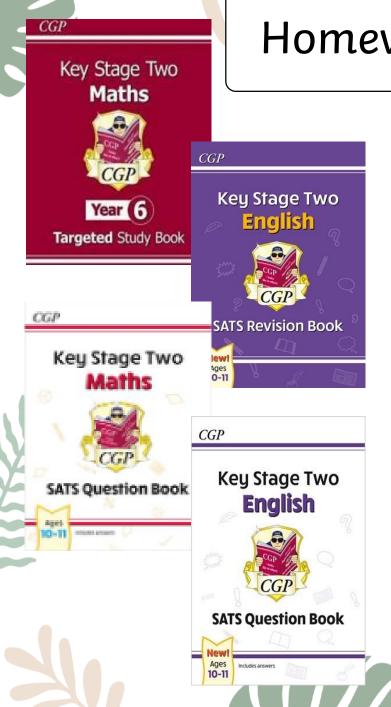








A number of bodies work together to ensure that we make the best use of the funds we receive and continue to carry out world-class research.



# Homework and CGP

- Set on Monday to be returned the following Monday.



 Self-marked alongside the teacher- this has a greater impact upon learning and helps identify common misconceptions to inform personalised next steps for learning.







### <u>New Vic – Newcastle Under Lyme</u> Thursday 16<sup>th</sup> January 2025





# Laches Wood

Year 6 Residential Visit: Monday 28<sup>th</sup> April 2025– Friday 2<sup>nd</sup> May 2025 Laches Wood
Climbing and Rock Room



Wolverhampton

**WV107PA** 



To enable us to confirm your booking please return the slip along with a nonrefundable deposit by Wednesday 4th September 2024 paid via the 'Parent Pay' system.



Archery



# End of KS2 Assessments (SATS)



Date	Activity	Children will
Monday 12 <sup>th</sup> May 2025	English Grammar, Punctuation and Spelling Paper 1: Grammar (45 mins)	produce pieces of writing that will be teacher assessed.
	English Grammar, Punctuation and Spelling Paper 2: Spelling (20 mins)	<ul> <li>SATs results and teacher</li> </ul>
Tuesday 13 <sup>th</sup> May 2025	English Reading (60 mins)	assessments will be reported to
Wednesday 14 <sup>th</sup> May 2025	Mathematics Paper 1: Arithmetic (30 mins)	you once school has received the results at the
veullesuay 14 <sup>th</sup> May 2025	Mathematics Paper 2: Reasoning (40 mins)	beginning of July.
Thursday 15 <sup>th</sup> May 2025	Mathematics Paper 3: Reasoning (40 mins)	

Timings for each test may vary, according to individual pupil need and/or current government guidance.







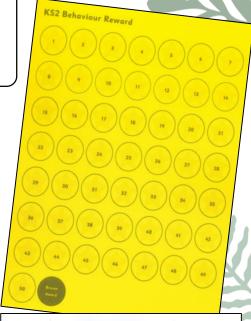


# Communication

# Home-Link Books

- Learning Journal (Reading Diary please record each time you hear your child read. We aim for all pupils to read at least three times a week, at home, as part of their homework.)
- Behaviour Stickers
- Weekly Communication
- Spelling Test
- Support for Learning

tellings and Message New spelling mportant messages between Home and School



#### Promoting a Healthy Lifestyle

#### Healthy Snacks

You are what you eat!

A good diet is vitally important to your health and general well-being; it can make you feel happier, healthier and full of energy.

You are encouraged to bring healthy snacks to school to enjoy at break times. Snacks of 100 calories or less are recommended by ChangeH.Lfe. / NHS. It is advised that no more than 2 snacks should be consumed each day. Healthier snack splants could include:

- Fruit, e.g. apples, bananas, strawberries, peaches, plums, blueberrie
- Dried fruit, e.g. raisins, currants, apricots, sultanas
- Cereal bars
  - Vegetable sticks, e.g. peppers, cucumber, cherry tomatoes
  - Breadsticks
  - Plain popcorn
  - Baked crisps, French fries, Quavers
  - Fun size chocolate bars
  - Mini babybel cheese, cheese strings
  - Fruit flakes, yoghurt flakes, fruit winders.



