

English

- Study a chosen poet, recite their work and give a personal response to their poetry.
- To read and write an variety of poems investigating the power of imagery.
- Use a range of organisational features including bullet points, diagrams, captions, heading and subheadings.
- Use range of parentheses: dashes, brackets and commas.
- Use organisational and presentational devices to structure text and to guide the reader [for example: headings, bullet points, did you know boxes]
- Use a variety of strategies for learning words from personal spelling lists and the Y5/6 statutory spelling list.



Year 5 Curriculum

Spring 2 2025



In Year Five, we are learning to...

How can you help at home?

- Listen to your child read at least 3 times a week.
- Encourage your child to log on to our online platforms and complete activities – Google classroom, TTRockstars, mymaths.
- Practise spellings regularly and check zappers.

PSHE – Citizenship

- To know about civil partnerships and marriage are examples of commitment,
- To recognise what constitutes a positive, healthy relationship.
- To recognise ways in which a relationship can be unhealthy.

Red Nose Day

Maths

- Divide numbers up to 4 digits by a one-digit number.
- Solve problems involving multiplication and division.
- Multiply a unit fraction and a non-unit fraction by an integer
- Calculate a fraction of a quantity
- Measure and calculate the perimeter of composite rectilinear shapes in cm and m.
- Calculate and compare the area of rectangles using standard units: cm², m².

Art

- Explore and use a variety of water colour techniques
- Investigate Japanese art.
- Load paintbrushes effectively for different tasks.

DT

- Research different bridge structures.
- Design and build a bridge to a given budget.

MFL

- Use the appropriate genders and articles for items of clothes.
- Say what they wear in different weather/situations.
- Describe clothes in terms of their colour.

Computing

- Create quizzes in Scratch by designing and creating algorithms that make use of conditions (if...then...else...).

Science - Forces

- Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object.
- Identify the effects of air resistance, water resistance and friction, that act between moving surfaces.

History/Geography – Anglo Saxons

- Understand the terms 'invaders' and 'settlers' and explain some of the reasons the Anglo-Saxons wanted to settle in Britain.
- Find out how Anglo-Saxons kingdoms were organised and investigate Anglo-Saxon place names.
- Explore Anglo-Saxon religious beliefs and learn about key figures who helped the Anglo-Saxons to find out about Christianity.

PE

- Perform dances using a range of movement patterns.
- Apply fundamental skills into competitive games such as Basketball and Badminton.
- Use forehand, backhand and overhead shots increasingly well in a practice situation and in a conditioned game.

Music

- To explore genre of rap through singing, musical activities and instrument playing.

RE

- Describe Christian holy days around Easter time and consider what people of faith might learn from stories about hardship and suffering.