



Year 5 Curriculum

Summer 2 2024



In Year Five, we are learning to...

English

- Use devices to build cohesion within and across paragraphs.
- To correctly punctuate speech and use dialogue to convey a character and advance the action.
- To describe settings, characters and atmosphere with carefully- chosen vocabulary to enhance mood, clarify meaning and create pace within a whole narrative.
- To use commas consistently to clarify meaning and avoid ambiguity.
- Use a variety of strategies for learning words from personal spelling lists and the Y5/6 statutory spelling list.

How can you help at home?

- Listen to your child read at least 3 times a week.
- Encourage your child to log on to our online platforms and complete activities – Google classroom, TTRockstars, mymaths, Bug Club.
- Practise spellings regularly.

Health and Relationships Education (HRE)

Develop a growth mindset:

- To understand the meaning of positivity.
- Recognise positive qualities.
- Top tips to keep positive.

Air Ambulance CPR Training
Transition to Year 6

Maths

- Identify angles
- Compare and order angles
- Measure angles in degrees with a protractor.
- Calculating angles on a straight line.
- Calculating angles around a point.
- Read and plot coordinates Step 2
- Problem solving with coordinates

Science -

- Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.
- Recognise the impact of diet, exercise, drugs and lifestyle on the way my body functions.
- Describe the ways in which nutrients and water are transported within animals, including humans.

Art

- To understand the term abstract art.
- To explore the techniques used by abstract artist Kandinsky.

DT

- Research and construct simple structures.
- Research gears and follow instructions to make a simple mechanism.

MFL

- To be able to order a range of foods and drinks with confidence.
- To express likes and dislikes.

Computing

- Exploring selection in programming to design and code an interactive quiz.

History/Geography – North America

- Identify and locate countries in North America.
- Identify North American countries/cities according to their key features and characteristics.
- Discuss and explore physical and human features in North America, including mountains, deserts, oceans, and rivers.
- Research and compare contrasting climates of countries within North America.

PE

- Take part in a variety of athletic events, e.g. javelin and hurdles.
- Improve my style of running through recognising the importance of my arm movement and focusing straight ahead.
- Understand the rules and skills needed to play range of summer sports including cricket and rounders.

Music

- Listening, appraising and singing given pieces around the 60's era.
- Explore pulse, rhythm, pitch and music notation.

RE

- Identify inspirational people who have had an impact on society in general.
- Identify the impact believers' lives had on those around them and to suggest why people might believe they were inspired by their faith.