

## English

- Use a range of organisational features including bullet points, diagrams, captions, heading and subheadings.
- Use devices to build cohesion within and across paragraphs.
- Make independent decisions about using a range of parentheses: dashes, brackets and commas.
- Use a range of sentences in my writing, e.g. short sentences and longer descriptive sentences.
- Use a variety of strategies for learning words from personal spelling lists and the Y5/6 statutory spelling list.

## Maths

- Read, write, order and compare numbers with up to three decimal places.
- Solve problems involving numbers up to three decimal places.
- Recognise the per cent symbol (%) and understand that per cent relates to 'number of parts per hundred'.
- Convert between fractions, decimals and percentages, e.g.  $\frac{1}{5} = 0.2 = 20\%$
- Add and subtract decimal numbers.

## PE

- Take part in a variety of athletic events, e.g. javelin and hurdles.
- Improve my style of running through recognising the importance of my arm movement and focusing straight ahead.
- Understand the rules and skills needed to play range of summer sports including cricket and rounders.



# Year 5 Curriculum Summer 1 2024



## In Year Five, we are learning to...

### Art

- To understand that the artworks an artist produces over times changes and develops.
- To understand the term abstract art.

### DT

- Research and construct simple structures.
- Research gears and follow instructions to make a simple mechanism.

### MFL

- To be able to order a range of foods and drinks with confidence.
- To express likes and dislikes.
- To use the correct money to pay - Numbers to 100 and beyond.

### Computing

- To sequence in block coding.
- Debug code and problem solve.

### Music

- Listening, appraising and singing given pieces around the Hip Hop theme.

### RE

- Identify writings which have had an impact on society in general and link these with their own and others' values, choices and behaviour.
- Design a front cover for the Bible and discuss what they would draw and why? How would it reflect what the Bible means for believers and what it has to teach?

## How can you help at home?

- Listen to your child read at least 3 times a week.
- Encourage your child to log on to our online platforms and complete activities – Google classroom, TTRockstars, mymaths, Bug Club.
- Practise spellings regularly.

## Health and Relationships Education (HRE)

Develop a growth mindset:

- To understand the meaning of positivity.
- Recognise positive qualities.
- Top tips to keep positive.

Year 5 Residential

## Science

- Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood.
- Recognise the impact of diet, exercise, drugs and lifestyle on the way my body functions.
- Describe the ways in which nutrients and water are transported within animals, including humans.

## History/Geography – Anglo Saxons

- Find out how Anglo-Saxons kingdoms were organised and investigate Anglo-Saxon place names.
- Explore Anglo-Saxon religious beliefs and learn about key figures who helped the Anglo-Saxons to find out about Christianity.